



1ST GRADE SUMMER PROJECT

Student Name: _____

Project Due Date: September 2nd, 2025 (for a grade)

Free Dress Down Day Pass will be awarded if turned in the 1st week of school!

Projects should be submitted to your homeroom teacher.

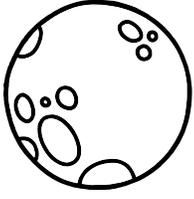
Grade Level Expectations

<p>English Language Arts </p> <ul style="list-style-type: none"> • I can write my name using the correct upper case and lower-case letters. • I can write a complete sentence starting with an upper-case letter and punctuation at the end. • I can write all upper-case and lower-case letters legibly. • I can read CVC words. (hop, ten, pit, mat, nut) • I can read consonant blends (bl, br, cr, pl, cl, sp, tr, sw, etc.) • I can read all heart words from the list without hesitation. 	<p>Math </p> <ul style="list-style-type: none"> • I can read and write numbers 1-20 without help. • I can count 20 objects correctly. • I can add and subtract numbers 1-10 mentally. • I can count by 1s AND 10s to 100. *Bonus by 5's • I can name 2-D and 3-D shapes. • I can name and identify coins. (penny, nickel, quarter, dimes, and dollar bill)
<p>Science & Social Studies </p> <ul style="list-style-type: none"> • I know plants, animals, and humans are similar and different. • I know the three states of matter and how they can change. • I can recognize day and night patterns with the sun and moon. • I can make observations, test predictions, and share what I learn as a 'scientist'. • I know 4 or more important holidays. • I can compare US holidays with holidays in other cultures. • I can identify American Symbols: the American Flag, bald eagle, Statue of Liberty, the Pledge of Allegiance, and others. • I can identify a map and its importance. 	<p>Readiness Skills </p> <ul style="list-style-type: none"> • I can get dressed independently, including zipping up my jacket and tying my shoes. • I can place papers neatly in a 2-pocket folder. • I can follow class and school rules. • I can use a pencil, crayons, glue, and scissors correctly with paper. • I can put away supplies neatly on my desk, in my cubby, or in other assigned areas in class. • I can use a computer independently. <ol style="list-style-type: none"> 1. I can plug in headphones. 2. I can use a touch screen computer. 3. I can use a mouse touch pad.

Recommended Reading List

- "DAFFODOWNDILLY" BY A.A. MILNE
- "ELETELEPHONY" BY LAURA RICHARDS
- "A PICTURE BOOK OF BENJAMIN FRANKLIN" BY DAVID ADLER
- "CHICKENS DON'T FLY" BY LAURA LYN DISIENA
- "CLIFFORD THE BIG RED DOG" BY NORMAN BRIDWELL
- "DANNY AND THE DINOSAUR" BY SYD HOFF
- "DRUM DREAM GIRL" BY MARGARITA ENGLE
- "FANTASTIC UNDERSEA LIFE OF JACQUES COUSTEAU" BY DAN YACCARINO
- "FROM SEED TO PUMPKIN" BY WENDY PFEFFER
- "HOW PEOPLE LEARNED TO FLY" BY FRAN HODGKINS
- "I AM ENOUGH" BY GRACE BYERS
- "I AM HELEN KELLER" BY BRAD MELTZER
- "I WONDER "BY TANA HOBAN
- "KEEP A POEM IN YOUR POCKET" BY BEATRICE SCHENK DE REGNIERS

RCSA INTRACOASTAL 1ST GRADE SUMMER PROJECT CHOICE BOARD



Choose 1 activity from each category. Each task should be completed on a separate sheet of paper with the subject and number as the header.
(ie: Math Task #2)

<p>ELA</p> 	<p>Writing & Grammar</p> 	<p>Phonics</p> 	<p>Math</p> 	<p>Science & Social Studies</p> 
<p>Task 1 <u>Fiction Comprehension</u> Read <i>Rumble in the Jungle</i> by Giles Andreae, or watch on Youtube. Write and draw your favorite part of the story. Make sure to show the characters and setting.</p>	<p>Task 1 <u>Story</u> Write a short story on a topic of your choice. Use correct capitalization and punctuation.</p>	<p>Task 1 <u>Rainbow Write</u> Write the word 2 times with each letter a different color.</p>	<p>Task 1 <u>Patterns</u> Make a mini book using number patterns (2's, 5's, or 10's)</p>	<p>Task 1 <u>Maps are Everywhere!</u> Find a brochure from a place you visit that has a map on it. Put it in the folder with your Summer project.</p>
<p>Task 2 Write and draw another animal that could be added in the story <i>Rumble in the Jungle</i>.</p>	<p>Task 2 <u>Write a Letter</u> Write a letter to your teacher. Use your best handwriting.</p>	<p>Task 2 <u>ABC Order</u> Write the words in ABC order.</p>	<p>Task 2 <u>Story Problems</u> Write & illustrate a story problem (Example: Sally has 5 crayons she breaks 2. How many crayons does she have?)</p>	<p>Task 2 <u>Nonliving & Living</u> Draw a picture of a living animal in nature, and draw a picture of a nonliving thing.</p>
<p>Task 3 Write and draw a detailed picture of the setting from the story.</p>	<p>Task 3 Write about one fun thing you did this summer in 1-2 sentences. Include a illustration.</p>	<p>Task 3 <u>Pyramid Words</u> Write the first letter of the word at the top, and then below write the first letter again adding the next letter. Then repeat.</p> 	<p>Task 3 <u>Money</u> Make a coin book identifying penny, nickel, dime, & quarter and their value.</p>	<p>Task 3 <u>Personal Timeline</u> Create a timeline using pictures or drawings of your life.</p>

First Grade Summer irregular Heart Words

UFLI Irregular Words for mastery				
the	I	and	a	is
as	said	to	do	of
see	he	be	me	from
look	book	are	was	you
what	have			